Grammar and Phonics Unit 1–Concepts Taught

- <u>Short and Long Vowel Sounds</u>
- <u>CVCe pattern</u>- (Consonant-vowel-consonant-e-) When a word is spelled using this pattern, the vowel before the final e has the long vowel sound.
- <u>Base Word</u>- The base word is the main word. Example: walkingthe base word is walk. It is also known as the root word.
- <u>Suffix</u>- A chunk added to the ending of a base word. Example: talk- talking (ing is the suffix).
- <u>Consonant Blends</u>- When two consonants together stand for one sound. Example- <u>Clap</u>, <u>twig</u>, ca<u>st</u>, bru<u>sh</u>.
- <u>Consonant Diagraphs</u>- Words that begin and end with two or three consonants that stand for a single sound.
- <u>Subject</u>- The naming part of the sentence. It is who or what the sentence is about. Example: The dog walked to the park. The dog is the subject.
- <u>Predicate</u>- The telling part of the sentence. It is what the subject of the sentences does. Example: The dog walked to the park. Walked to the park is the predicate of the sentence.
- <u>Simile</u>-A sentence that compares two or more things using the words like or as. Example- She ran as slow as a turtle.
- <u>Statement</u> A sentence that tells a complete idea. A statements ends with a period.
- <u>Question</u>- A sentence that asks something and ends with a question mark (?).